Chelford Parish Council

Neighbourhood Plan

Regulation 14 Consultation

 30^{th} October, $2018 - 11^{th}$ December, 2018

Feedback Response Form

About y	ou:		
_	omplete either section A or se	ction B	
Section A: Individual Responses			Section B: Organisation Responses
Your name:			Organisation Name: (Mandatory)
What is your postcode? (Mandatory) SK11 9SW			Organisation Postcode: (Mandatory)
			Type of Organisation: (Mandatory)
General	Comments:		
I am generally in favour of the Plan			I would like to see changes to the Plan
	Agree Disagre	ee 🗌	Agree 🗹 Disagree 🗌
Comme	nts on the Plan overall:		
I have tw	wo main comments on the pla	n:-	
to make 2. We se represen through	things happen!! With target of tem to be overruled and ridde ting us appropriately. So any	lates. Otherwise the over by East Chathing we put in our design or plan.	It only becomes a plan if we start to put some actions in place he document will just drift and things will happen outside of it. The shire Council and our Local councillor who isn't are plan or aims for the village are being forced on us or driven the Parish Council and our councillor needs to be more
Specific	Comments:		
Policy Number		Do you agree? (delete as appropriate)	Comments / suggested changes - please be as clear and concise as possible
ing	Policy HP1: Housing Development and Scale	YES / NO	
Housing	Policy HP2: Housing Mix	YES / NO	

	T		
	Policy HP3: Housing Design	YES / NO	
	Policy NE1: Biodiversity	YES / NO	
ıment			
The Natural Environment	Policy NE2: Landscape	YES / NO	
The Nat	Policy NE3: Trees and Hedgerows	YES / NO	
	Policy GI1: Green Space	YES / NO	
ıcture			
The Green Infrastructure	Policy GI2: Open and Recreational Space	YES / NO	
	Policy GI3: Public Rights of Way and Footpaths	YES / NO	
Community Infrastructure and the Local Economy	Policy CI1: Community Facilities and Amenities	YES / NO	
	Policy CI2: Heritage Assets	YES / NO	
	Policy LE1: Local Economy	YES / NO	
	I		

	Policy DI1: Digital Infrastructure	YES / NO	
Transport	Policy T1: Transport	YES / NO	